

Journal of Language and Education Policy ISSN:2691-6061 (Print)2691-607X (Online)

Issue: Vol. 3; No. 5; November 2022 (pp. 13-21)

Website: www.jlepnet.com

DOI: 10.48150/jlep.v3no5.2022.a2

Vocational Training Programs: Vital in Augmenting Skills and Abilities of Individuals

Dr. Radhika Kapur

Abstract

In India, throughout the country, in all communities, individuals need to put emphasis on promoting enrichment of vocational training programs. The main objective of individuals to get enrolled in these programs is to augment their skills and abilities in terms of various subjects, which would be facilitating in leading to generating income. The individuals make selection of different fields, i.e. electric work, repair work, painting, carpentry, and so forth. The individuals utilize their competencies in various fields to do well in their job duties and sustain their living conditions in an adequate manner. The individuals find employment opportunities in various organizations and make visits to homes of individuals to carry out their job duties. The individuals need to acknowledge the meaning and significance of traits of morality, ethics, diligence and conscientiousness. The individuals need to take precautions and safety measures when they are putting into practice their job duties. The reason being, some of the job duties are hazardous, which require individuals to be aware of precautions and safety measures. Furthermore, they need to utilize proper gear and apparatus. Therefore, it is well-understood, vocational training programs are vital in augmenting skills and abilities of individuals. The main concepts that are taken into account in this research paper are, understanding the meaning and significance of vocational training programs, factors to be implemented in promoting enrichment of vocational training programs, features of vocational training programs and up-gradation of vocational skills is facilitating in promoting enrichment of vocational training programs.

Keywords: Abilities, Employment Opportunities, Enrichment, Individuals, Job Duties, Vocational Skills, Vocational Training Programs

Introduction

In India, more than 70 percent of the population resides in rural communities. In these communities, agriculture and farming practices are regarded as the primary occupations of the individuals. In some cases, the income generated is not sufficient to meet the needs and requirements of themselves and their families. The agriculture and farming practices are engaged into in the productive season. In some cases, agricultural labourers and farmers are employed in these occupations for six months in a year, on the other hand, for another six months, they remain unemployed. In this manner, their income generated is scarce. Furthermore, rural individuals are overwhelmed by the societal problems of poverty, illiteracy, unemployment and backwardness. These problems give rise to impediments within the course of putting into operation various tasks and activities and leading to progression. Therefore, it is understood on a comprehensive basis, measures need to be formulated to overcome these problems and promote well-being and goodwill (Vocational Training, 2022).

The rural individuals augment their knowledge and understanding in terms of measures to generate income and bring about improvements in their overall living conditions. Hence, they look for other means to bring about improvements in their financial positions and overall standards of living. They get enrolled in vocational training programs to generate information in terms of various subjects. The rural individuals make selection of subjects in accordance to their competencies and abilities. Furthermore, they have the main objective of augmenting their knowledge and competencies in such a manner, which would render an important contribution in promoting enrichment of overall standards of living (Vocational Training, 2022). The different subjects that are selected by the rural individuals are, painting, carpentry, plumbing, electric work, repair work, welding, weaving, basket making, pottery making, production of artworks and handicrafts and so forth.

The individuals are required to put emphasis on inculcating the traits of diligence, resourcefulness and conscientiousness, when they are wholeheartedly determined towards learning and bringing about improvements in overall living conditions. Therefore, vocational training has proven to be advantageous to the individuals on a comprehensive basis.

Understanding the Meaning and Significance of Vocational Training Programs

The primary goal of all individuals, irrespective of their communities, categories and socio-economic backgrounds is to get engaged in employment opportunities. In this manner, they will generate income to meet all kinds of needs and requirements and sustain their living conditions in an adequate manner. The individuals develop motivation levels in getting enrolled in vocational training programs. They form the viewpoint that these will be facilitating in augmenting their competencies and abilities. The individuals initiate their own businesses, find employment opportunities in offices and agencies or make visits to offices and homes of the individuals. In this manner, the individuals are making use of their competencies and abilities to generate income, meet all their needs and requirements and bring about improvements in their overall quality of lives. Hence, the individuals incur the feelings of pleasure and contentment, when they form the viewpoint that they will be able to promote enrichment of their living conditions in an adequate manner. Therefore, meaning and significance of vocational training programs is understood, when individuals are able to augment their skills to sustain their living conditions in an appropriate manner.

The individuals, belonging to rural communities, deprived, marginalized and economically weaker sections of the society as well as middle and upper classes develop interest and enthusiasm in getting enrolled in vocational training programs. The individuals are provided with practical as well as theoretical information. There is recruitment of well-qualified and competent trainers, who are vested with the authority and responsibility of imparting information among individuals in terms of concepts. They are making use of various types of modern, scientific and innovative methods and materials to put into operation tasks and activities in a well-ordered manner. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. The individuals need to augment their listening skills. The utilization of these methods will be efficacious and worthwhile to the individuals in putting into operation their job duties and responsibilities in a well-ordered and regimented manner. Therefore, it can be stated, getting enrolled in vocational training programs generate information regarding modern, scientific and innovative methods and materials. Hence, their meaning and significance is adequately understood.

When the individuals are making use of machines, tools, devices and equipment to carry out their job duties and functions, hence, they need to be well-informed in terms of safety gear and precautions. The utilization of chemicals, tools, devices and machines is risky, hence, when the individuals will be well-informed in terms of safety measures and precautions, they will put into operation their job duties and responsibilities in a well-ordered and regimented manner. Furthermore, it is necessary for the individuals to promote good health and well-being from the physical and psychological perspectives. When safety measures and precautions will be put into operation, individuals will be able to contribute significantly in promoting good health and well-being, physically and psychologically. As a consequence, individuals will contribute in an efficacious manner in developing motivation levels towards implementation of job duties and responsibilities. Therefore, meaning and significance of vocational training programs is understood, when individuals are able to concentrate on their job duties and augment their learning.

Factors to be implemented in promoting enrichment of Vocational Training Programs

In urban and rural communities, throughout the country, there have been establishment of vocational training institutions. The individuals, belonging to rural communities, deprived, marginalized and economically weaker sections of the society and individuals, belonging to middle and upper classes as well get enrolled in these institutions. They augment their knowledge and understanding in terms of various factors, which would contribute significantly in bringing about improvements in their competencies and abilities. There is a need to put emphasis on up-gradation of skills and abilities of individuals, belonging to all communities and occupations (Vocational Education, 2017).

The individuals need to make sure, they are well-versed in terms of various types of methodologies and procedures, which would be favourable in leading to up-gradation of overall standards of living. It is necessary to augment one's understanding in terms of factors to be implemented in promoting enrichment of vocational training programs. These are stated as follows:

Implementing Teaching-Learning Methods

The trainers need to put emphasis on putting into operation various types of teaching-learning methods. The main objective of these methods is to ensure, trainees are able to acquire an efficient understanding of the concepts. The various types of teaching-learning methods that are put into operation are, making use of dark-coloured or light-coloured boards to explain the concepts; putting into operation question and answer sessions; dictating notes; making use of devices, tools and machines to carry out practical training; promoting teamwork; giving practice exercises; putting into operation various types of assessment strategies; giving presentations; encouraging students to participate in practical exercises and introducing various activities, which would be facilitating in augmenting competencies, abilities and aptitude. Throughout their jobs, instructors are vested with the authority and responsibility of putting into operation various types of teaching-learning methods. Within the course of time, they need to bring about improvements in these methods. The improvements are made with the main objective of ensuring, they are favourable to the trainees. Therefore, implementing teaching-learning methods is regarded as one of the indispensable factors to be implemented in promoting enrichment of vocational training programs.

Putting into operation Teaching-Learning Materials

The teaching-learning materials are the key to put into practice various types of teaching-learning methods in a well-ordered manner. The various types of teaching-learning materials are, tools, devices, machines, equipment, charts, graphs, maps, pictures, images, models, structures and various types of technologies. When trainers are imparting information in terms of lesson plans and concepts, they are required to make use of these teaching-learning materials. The concepts in some cases are manageable, whereas, in other cases are complicated. In some cases, they are less time consuming, whereas, in other cases, trainees take certain period of time in understanding them. Hence, they need to augment their knowledge and skills regarding various types of teaching-learning materials. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. The individuals need to augment their listening skills. The utilization of these methods will be efficacious and worthwhile to the individuals in putting into operation their job duties and responsibilities in a well-ordered and regimented manner. Therefore, putting into operation teaching-learning materials is one of the significant factors to be implemented in promoting enrichment of vocational training programs.

Putting into practice Modern, Scientific and Innovative Methods

With advancements taking place and with the advent of technologies, trainers are making use of various types of modern, scientific and innovative methods to put into operation tasks and activities in a well-ordered manner. The various types of these methods are, tools, devices, machines, equipment, charts, graphs, maps, pictures, images, models, structures and various types of technologies. These are put into operation to do well in one's job duties and generate desired outcomes. The individuals are putting emphasis on understanding these methods in an adequate manner. Furthermore, individuals are able to put into operation their tasks and activities in an efficient manner. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. The trainers reiterate the concepts, so trainees are able to acquire an efficient understanding. Furthermore, the individuals need to augment their listening skills. The utilization of these methods will be efficacious and worthwhile to the individuals in putting into operation their job duties and responsibilities in a well-ordered and regimented manner. Therefore, putting into practice modern, scientific and innovative methods is an eminent factor to be implemented in promoting enrichment of vocational training programs.

Promoting Teamwork

There are some job duties, which are put into operation by the individuals on their own, whereas, in case of others, individuals are required to work in a team. The team comprises of two or more individuals. The individuals are able to benefit in number of ways, when they are working in team, i.e. developing motivation towards the implementation of job duties; obtain support and assistance from others; alleviating work pressure as job duties get divided among members; generating information in terms of each other's cultures and backgrounds; exchanging ideas and viewpoints; generating information in terms of various aspects; obtaining solutions to various types of problems; overcoming the feelings of apprehensiveness and vulnerability; leading to an increase in concentration levels and putting in efforts to one's best abilities to generate the desired outcomes. In the teams comprising of more than two members, there is a team leader, who guides the teammembers towards the right path. The teamwork is appreciated by the individuals in vocational training programs. As a consequence, they are able to learn better. Therefore, promoting teamwork is a renowned factor to be implemented in promoting enrichment of vocational training programs.

Making Wise and Productive Decisions

Decision-making processes are regarded as part of the implementation of vocational training programs. The trainers are vested with the authority and responsibility of imparting information among individuals in terms of concepts. They are making use of various types of methods and materials to put into operation tasks in a well-ordered manner. When decisions are made, it needs to be ensured, these prove to be favourable to trainees and the overall system of education. The trainees need to conduct the analysis of the alternatives and options available. After these are analysed, selection is made of the most suitable and worthwhile alternative. The individuals are required to make sure, they are putting into operation the decision-making processes to promote well-being of others. For example, replacing traditional methods with modern and innovative methods is a wise and productive decision. In decision-making processes, ideas and suggestions may or may not be obtained from other individuals, i.e. students or other staff members. Therefore, making wise and productive decisions is an expedient factor to be implemented in promoting enrichment of vocational training programs.

Augmenting Analytical and Critical-thinking Skills

Augmenting analytical and critical-thinking skills have proven to be favourable on a comprehensive basis. The analytical skills are necessary in conducting the analysis of the alternatives and options available. After these are analysed, selection is made of the most suitable and worthwhile alternative or option. On the other hand, critical-thinking skills are also regarded as worthwhile and effective, when individuals are putting emphasis on imparting and generating information. The trainers and trainees need to be well-versed in terms of their job duties and responsibilities. Furthermore, they need to make use of various types of modern, scientific and innovative methodologies, procedures and approaches. These need to be put into operation in a well-ordered and regimented manner. The up-gradation of analytical and critical-thinking skills will prove to be favourable to the individuals in doing well in their job duties, meeting the expectations of trainers, generating desired outcomes and leading to up-gradation of the overall system of education. Therefore, augmenting analytical and critical-thinking skills is an essential factor to be implemented in promoting enrichment of vocational training programs.

Providing Effective Solutions to various Problems

The occurrence of various types of problems is regarded as an integral part of the achievement of goals and objectives in vocational training programs. The various areas in terms of which problems take place are, teaching-learning methods, teaching-learning materials, instructional strategies, work pressure, lack of implementation of time management skills, scarcity of financial, human, technical, material and information resources, lack of recruitment of well-qualified and competent trainers, lack of infrastructure, amenities and facilities and so forth. The problems are experienced in a major or minor form. The individuals need to ensure, they provide effective solutions to them. Furthermore, these need to be prevented from assuming a major form and giving rise to impediments within the course of implementation of their job duties. The individuals need to be well-versed in terms of problem-solving skills. These are considered advantageous within the course of providing solutions to various types of problems and generating desired outcomes. Trainers impart adequate information in terms of ways, necessary in augmenting problem-solving skills.

Therefore, providing effective solutions to various problems is a prominent factor to be implemented in promoting enrichment of vocational training programs.

Conducting Research on regular basis

The individuals need to conduct research on regular basis. The research is conducted through various sources, i.e. books, articles, reports, projects, other reading materials and internet. The trainers and trainees are to utilize these sources to augment their knowledge and understanding in terms of various aspects. Furthermore, they are able to obtain answers to all their questions and clear their doubts. Within the course of pursuance of training programs, the trainers are imparting information to the trainees in terms of concepts. When they are complicated and trainees are overwhelmed by difficulties in acquiring an efficient understanding in terms of them, they conduct research through utilization of various sources. On the internet, information is available in terms of all subjects and concepts. Hence, possession of information via internet is facilitating in overcoming all types of difficulties. Furthermore, individuals will be able to do well in their job duties and generate desired outcomes. Therefore, conducting research on regular basis is a notable factor to be implemented in promoting enrichment of vocational training programs.

Honing Technical Skills

Honing technical skills is regarded as worthwhile and suitable in promoting enrichment of vocational training programs. These skills are facilitating to the individuals in making use of various types of technologies. These are, computers, lap-tops, scanners, printers, photo-copiers, audio-visual aids and so forth. Within the course of pursuing vocational training programs, individuals need to be well-equipped in terms of technical skills. Internet is regarded as a prominent source, which is favourable in generating information in terms of all subjects and concepts. In addition, individuals are able to obtain answers to all their questions and clear their doubts. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. In addition, the individuals need to put emphasis on augmenting their listening skills. The utilization of these skills will be efficacious and worthwhile to the individuals in putting into operation their job duties and responsibilities in a disciplined and efficient manner. Therefore, honing technical skills is a useful factor to be implemented in promoting enrichment of vocational training programs.

Focusing on bringing about Improvements

The trainers and trainees need to work in co-ordination with each other to do well in their job duties, achieve desired goals and objectives and lead to up-gradation of the overall system of education. Within the course of time, improvements need to be brought about in teaching-learning methods, teaching-learning materials, and instructional strategies (Vocational Training, 2022). In bringing about improvements, individuals need to put emphasis on various factors, i.e. being well-versed in terms of job duties and responsibilities; being well-informed in terms of methods and procedures; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; putting in efforts to one's best abilities; implementing time management skills; possessing the abilities to work under stress; putting into practice modern, scientific and innovative methods; promoting teamwork; making wise and productive decisions; augmenting analytical and critical-thinking skills; providing effective solutions to various problems and forming positive viewpoints in terms of various factors. These factors would contribute significantly in bringing about improvements. Therefore, focusing on bringing about improvements is an advantageous factor to be implemented in promoting enrichment of vocational training programs.

Features of Vocational Training Programs

When conducting research on vocational training programs, it is of utmost significance to be well-versed in terms of features. The primary objective of vocational training programs is to lead to up-gradation of skills and abilities of individuals, so they are able to render an important contribution in leading to up-gradation of overall standards of living (Skill Development, 2006). The individuals are required to put emphasis on inculcating the traits of diligence, resourcefulness and conscientiousness, when they are wholeheartedly determined towards learning and bringing about improvements in overall living conditions.

Furthermore, they are required to reinforce a constructive approach and form positive viewpoints in terms of their job duties and other individuals. Therefore, vocational training has proven to be advantageous to the individuals on a comprehensive basis. The features of vocational training programs are, bringing about upgradations in instructional strategies; understanding the significance of leadership and accountability; promoting demand-driven design; facilitating open access; bringing about transformations in various aspects and preparing individuals for employment opportunities. These are stated as follows:

Bringing about Up-gradations in Instructional Strategies

With advancements taking place and with the advent of technologies, trainers need to put emphasis on bringing about up-gradations in instructional strategies. The trainers need to focus on putting into operation various types of methods and materials, which would render an important contribution in bringing about up-gradations in instructional strategies. The trainers augment their knowledge and understanding in terms of various factors, which would contribute significantly in bringing about improvements in their competencies and abilities. There is a need to put emphasis on up-gradation of skills and abilities to do well in one's job duties and generate desired outcomes. The individuals need to make sure, they are well-versed in terms of various types of methodologies and procedures, which would be favourable in leading to up-gradation of instructional strategies. It is necessary to augment one's understanding in terms of factors and acquire an efficient understanding of all concepts. The main objective of these methods is to ensure, trainees are able to acquire an efficient understanding of the concepts. Therefore, bringing about up-gradations in instructional strategies is regarded as one of the indispensable features of vocational training programs.

Understanding the Significance of Leadership and Accountability

Understanding the significance of leadership and accountability would contribute significantly in promoting enrichment of vocational training programs. Trainers are vested with the authority and responsibility of imparting information among individuals in terms of concepts. They are making use of various types of modern, scientific and innovative methods and materials to put into operation tasks and activities in a well-ordered manner. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. The trainers need to acknowledge the managerial functions of planning, organizing, directing, co-ordinating, leading and controlling in an adequate manner. The job duties and practices, which are implemented by them should be favourable to the trainees to a major extent. As a consequence, trainees develop motivation towards the implementation of job duties and generation of desired outcomes. The trainers need to possess an approachable nature and an amiable attitude. They need to identify the causes of problems experienced by trainees and provide useful solutions to them. Therefore, understanding the significance of leadership and accountability is one of the significant features of vocational training programs.

Promoting Demand-driven Design

Demand-driven design is regarded as worthwhile and essential in the case of all types of vocational training programs. In these programs, the individuals are provided with practical as well as theoretical information. Well-qualified and competent trainers are vested with the authority and responsibility of imparting information among individuals in terms of concepts. They are making use of various types of modern, scientific and innovative methods and materials to put into operation tasks and activities in a well-ordered and regimented manner. Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. As a consequence, they will meet the expectations of trainers and achieve desired goals. Furthermore, trainers provide opportunities to trainees to put forward their questions and clear their doubts. The individuals need to augment their listening skills. The utilization of these methods will be effectual and useful to the individuals in putting into operation their job duties and responsibilities in a well-ordered and regimented manner. Therefore, it can be stated, promoting demand-driven design is a vital feature of vocational training programs.

Facilitating Open Access

The individuals, belonging to rural communities, deprived, marginalized and economically weaker sections of the society as well as middle and upper classes develop interest and enthusiasm in getting enrolled in vocational training programs. When the individuals, belonging to middle and upper classes develop interest in learning how to prepare artworks and various kinds of handicrafts, they get enrolled in vocational training programs. Individuals augment their knowledge and understanding in terms of measures to generate income and bring about improvements in their overall living conditions. Hence, they look for other means to bring about improvements in their financial positions and overall standards of living. They get enrolled in vocational training programs to generate information in terms of various subjects. The individuals make selection of subjects in accordance to their competencies and abilities. They ensure, they do well and they are suitable to their needs and requirements. Furthermore, they have the main objective of augmenting their knowledge and competencies in such a manner, which would render an important contribution in promoting enrichment of overall living conditions. Therefore, facilitating open access is a crucial feature of vocational training programs.

Bringing about Transformations in various Aspects

Within the course of time, transformations need to be brought about in teaching-learning methods, teaching-learning materials, and instructional strategies. Furthermore, the assessment strategies and other types of academic activities are also considered essential to promote student learning and achieve educational goals. In bringing about transformations, individuals need to put emphasis on various factors, i.e. being well-versed in terms of job duties and responsibilities; being well-informed in terms of methods and procedures; possess the abilities to work under stress and cope with various types of problems in an adequate manner. The trainers and trainees need to work in co-ordination with each other to do well in their job duties, achieve desired goals and objectives and lead to up-gradation of the overall system of education. When transformations are brought about, trainers need to make sure, these are favourable to trainees. Therefore, bringing about transformations in various aspects is a feature of vocational training programs, which has proven to be efficacious to trainees as well as to the overall system of education.

Preparing Individuals for Employment Opportunities

The individuals get prepared for employment opportunities via acquiring training. Individuals get enrolled in vocational training programs to generate information in terms of various subjects. The individuals make selection of subjects in accordance to their competencies and abilities. When they put in efforts to their best abilities, they get prepared for different types of employment opportunities. The individuals develop motivation levels in getting enrolled in vocational training programs. Individuals form the viewpoint that these will be facilitating in augmenting their skills and abilities. The individuals initiate their own businesses, find employment opportunities in offices and agencies or make visits to offices and homes of the individuals. When individuals are competent in electric work, repair work, painting, carpentry, plumbing, welding and so forth, they make visits to offices and homes of the individuals. In this manner, individuals are utilizing their knowledge, competencies and abilities to generate income, meet all their needs and requirements and bring about improvements in their overall quality of lives. Therefore, preparing individuals for employment opportunities is a feature of vocational training programs, which has facilitated in generating income and sustaining one's living conditions in an adequate manner.

Up-gradation of Vocational Skills is facilitating in Promoting Enrichment of Vocational Training Programs

The individuals in vocational training programs are provided with practical as well as theoretical information. The well-qualified and competent trainers are vested with the authority and responsibility of imparting information among trainees in terms of concepts. Within the course of their learning, they are imparted with information in terms of various types of skills. Furthermore, they contribute significantly in leading to up-gradation of abilities and aptitude. These are essential in doing well in one's job duties and generating desired outcomes. In all types of vocational training programs, individuals are making use of various types of modern, scientific and innovative methods and materials to put into operation tasks and activities in a well-ordered manner.

Getting engaged in regular practice will be facilitating to the individuals in overcoming the feelings of apprehensiveness and vulnerability. The individuals need to augment their listening skills. The utilization of these methods will be efficacious and worthwhile to the individuals in putting into operation their job duties and responsibilities in a well-ordered and regimented manner. Hence, when vocational skills will be honed, individuals will render an important contribution in leading to up-gradation of vocational training programs. Therefore, it can be stated, up-gradation of vocational skills is facilitating in promoting enrichment of vocational training programs.

Decision-making processes are regarded as an integral part of vocational training programs. When decision-making processes are put into operation, individuals need to be well-versed in terms of analytical, critical-thinking, problem-solving and leadership skills. The trainers and trainees are required to inculcate the traits of morality, ethics, diligence and conscientiousness. This will be facilitating to them in making use of their competencies and abilities in a well-ordered and regimented manner. They are making use of various types of methods and materials to put into operation tasks in a well-ordered manner. When tasks and activities are put into operation, it needs to be ensured, these prove to be favourable to trainees and the overall system of education.

The trainees need to conduct the analysis of the alternatives and options available. After these are analysed, selection is made of the most suitable and worthwhile alternative or option. The individuals are required to make sure, they are putting into operation all the methodologies and processes to promote well-being of others. The individuals need to work in collaboration and integration with others to generate desired outcomes. The ideas and suggestions may or may not be obtained from other individuals, i.e. students or other staff members. When vocational skills will be honed, individuals will render an important contribution in leading to up-gradation of vocational training programs. Therefore, it is well-understood, up-gradation of vocational skills is facilitating in promoting enrichment of vocational training programs.

With advancements taking place and with the advent of different types of technologies, trainers need to put emphasis on bringing about up-gradation in instructional strategies. The trainers need to focus on putting into operation various types of methods and materials, which would render an important contribution in bringing about up-gradation in different types of instructional strategies. The trainers augment their knowledge and understanding in terms of various factors, which would contribute significantly in bringing about improvements in their competencies and abilities.

There is a need to put emphasis on up-gradation of skills and abilities to do well in their job duties and generate desired outcomes. The individuals need to make sure, they are well-versed in terms of various types of methodologies and procedures, which would be favourable in promoting student learning and helping them to achieve professional goals. In this manner, they are paying attention towards leading to up-gradation of vocational skills. These in turn will lead to up-gradation of vocational training programs. Therefore, it is understood on a comprehensive basis, up-gradation of vocational skills is facilitating in promoting enrichment of vocational training programs.

Conclusion

Individuals get enrolled in vocational training programs to augment their knowledge in terms of ways of bringing about improvements in overall living conditions. Factors to be implemented in promoting enrichment of vocational training programs are, implementing teaching-learning methods, putting into operation teaching-learning materials, putting into practice modern, scientific and innovative methods, promoting teamwork, making wise and productive decisions, augmenting analytical and critical-thinking skills, providing effective solutions to various problems, conducting research on regular basis, honing technical skills and focusing on bringing about improvements. The features of vocational training programs are, bringing about up-gradations in instructional strategies; understanding the significance of leadership and accountability; promoting demand-driven design; facilitating open access; bringing about transformations in various aspects and preparing individuals for employment opportunities. Up-gradation of vocational skills is facilitating in promoting enrichment of vocational training programs. Finally, it can be stated, vocational training programs have proven to be efficacious in bringing about improvements in overall living conditions.

Bibliography

- Skill Development and Vocational Training. (2006). Government of India. Planning Commission. New Delhi. Retrieved October 02, 2022 from niti.gov.in
- Vocational Education. (2017). All India Council for Technical Education. Retrieved October 02, 2022 from aicte-India.org
- Vocational Training: Definition, Types and Examples. (2022). Indeed Career Guide. Retrieved October 02, 2022 from in.indeed.com
- Vocational Training. (2022). Retrieved October 02, 2022 from youthhelpingtrust.org
- Vocational Training. (2022). Retrieved October 02, 2022 from trainingindustry.com