

Journal of Language and Education Policy ISSN: 2691-6096 (Print) 2691-6118 (Online) Issue: Vol. 4; No. 1; February 2023 (pp. 16-23)

Issue: Vol. 4; No. 1; February 2023 Website: www.jlepnet.com

DOI: 10.48150/jlep.v4no1.2023.a2

# Acquisition of Education leads to Progression of Individuals belonging to all Communities

# Dr. Radhika Kapur

#### **Abstract**

The main objective of this research paper is to understand that acquisition of education leads to progression of individuals belonging to all communities. The individuals, belonging to both urban and rural communities have formed the viewpoint that getting enrolled in educational institutions of all levels and acquiring education will prove to be beneficial to them in augmenting their competencies, abilities and aptitude. The students not only acquire information in terms of academic subjects and lesson plans, but also in terms of measures that would be facilitating in leading to up-gradation of productivity and profitability. The individuals have various types of goals and objectives to achieve in their personal and professional lives. When they are wholeheartedly committed towards achievement of their goals and objectives, they need to augment their knowledge and understanding in terms of various aspects. Hence, through acquiring education, individuals are able to prepare themselves in an appropriate manner to do well in their job duties. Furthermore, they will be able to contribute efficaciously in overcoming all types of impediments. There are occurrences of different types of problems within the course of acquisition of education. Hence, when the students are committed, they need to overcome these in a satisfactory manner. Therefore, it can be stated, individuals are able to appropriately prepare themselves through acquisition of education. The main concepts that are taken into account in this research paper are, factors highlighting the significance of education, and problems experienced within the course of acquisition of education.

**Keywords:** Communities, Education, Educational Institutions, Enrichment, Goals, Problems, Standards of Living, Students

### Introduction

Individuals, belonging to all communities, categories and socio-economic backgrounds have recognized the meaning and significance of education. Education is regarded as the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of ways that are facilitating in emerging into moral and ethical human beings and productive citizens of the country (Kumar, 2011). Furthermore, individuals are able to augment information in terms of various factors that would contribute significantly in promoting enrichment of their overall personality traits and living conditions. Within educational institutions of all levels, educators are putting into operation various types of teaching-learning methods, teaching-learning materials and instructional strategies, which would be facilitating in honing knowledge, competencies and abilities among students. Therefore, it can be stated, one needs to form positive viewpoints in terms of education and put in efforts to their best abilities in achieving educational goals.

The lives of the individuals, belonging to all communities are full of challenges and dilemmas. These need to be prevented from giving rise to impediments within the course of achievement of desired goals and leading to up-gradation of one's overall standards of living. The acquisition of education prepares the individuals to augment their competencies, abilities and aptitude to promote enrichment of one's overall standards of living. Furthermore, the individuals are able to get engaged in employment opportunities and promote well-being and goodwill of family and community members (Education System in India, 2023). One of the important aspects that need to be taken into account is, the knowledge and abilities need to be utilized in a positive manner. The individuals need to learn to differentiate between appropriate and inappropriate aspects. Furthermore, they need to reinforce a constructive approach and inculcate the traits of morality, ethics, diligence and conscientiousness. Therefore, it can be stated, when the individuals overcome challenges within the course of pursuance of educational programs, they will be able to contribute significantly in bringing about improvements in their overall quality of lives.

#### **Factors highlighting the Significance of Education**

In India, more than 70 percent of the population resides in rural communities. In these communities, agriculture and farming practices are regarded as the primary occupations of the individuals. The rural individuals are overwhelmed by the social problem of illiteracy. The reason being, system of education is not in a well-developed state. The rural individuals are aspiring to augment their knowledge, competencies and abilities, hence, they migrate to urban communities to even get enrolled in higher educational institutions to pursue Bachelors, masters and doctoral programs (Explore: The Education System in India, 2021). They have understood on a comprehensive basis that if they are wholeheartedly committed towards achievement of desired goals in both personal and professional spheres and promoting enrichment of personality traits, they need to acknowledge the meaning and significance of education. On the other hand, individuals, belonging to urban communities have acknowledged the importance of education. They are even migrating to international countries to pursue their educational goals. It is of utmost significance for individuals, belonging to all communities to understand the factors highlighting the significance of education. These are stated as follows:

### **Honing Communication Skills**

The individuals in educational institutions of all levels need to put emphasis on honing communication skills. These take place in a verbal and written form. Verbal communication takes place face to face or through utilization of technologies, whereas, written communication takes place through messages and emails. The students need to communicate with their educators, classmates and other staff members. The students are required to augment their knowledge and competencies in terms of various aspects, exchange ideas and viewpoints, obtain answers to various types of questions and clarify their doubts. Hence, implementing effective communication processes are regarded to be of utmost significance. One needs to make use of polite language and decent words. Furthermore, they need to treat each other with respect and courtesy. The individuals need to make provision of factual information. Hence, it is understood on a comprehensive basis, when communication skills will be honed, individuals will be able to contribute significantly in achieving educational goals and leading to up-gradation of overall system of education. Therefore, honing communication skills is regarded as one of the indispensable factors highlighting the significance of education.

### Augmenting Knowledge, Competencies and Abilities

Throughout the lives of the individuals, they are required to augment their knowledge, competencies and abilities in terms of various areas. Through getting enrolled in educational institutions of all levels, individuals will contribute significantly in augmenting knowledge, competencies and abilities in terms of academic subjects and other aspects. The individuals need to put emphasis on honing their skills. The various types of skills that need to be honed are, communication, decision-making, analytical, critical-thinking, personal, professional, presentation, problem-solving, technical, creative, leadership, negotiation, time-management and public-speaking. On the other hand, abilities, which need to be honed are, interaction, management, administration, convincing, persuasion, possessing the abilities to work under stress, coping with various types of problems in an effective manner, emotional intelligence and systems thinking. The educational institutions of all levels impart information among students, belonging to all grade levels in terms of various types of methods and strategies that are facilitating in augmenting their capabilities and aptitude. As a consequence, individuals will contribute efficaciously in honing their professionalism. Therefore, augmenting knowledge, competencies and abilities is one of the essential factors highlighting the significance of education.

# **Getting engaged in Employment Opportunities**

Getting engaged in employment opportunities is regarded as one of the primary objectives of individuals, irrespective of their communities, categories and socio-economic backgrounds. It is apparently understood that individuals get engaged in different types of employment opportunities in accordance to their educational qualifications, competencies and abilities. When they are well-educated, possess Bachelors, masters or doctoral degrees, they will be able to acquire employment opportunities in reputed organizations.

As a consequence, they will contribute significantly in making use of their knowledge, competencies and abilities in an efficacious manner. The individuals need to ensure, they are well-versed in terms of the types of employment opportunities that they develop interest in. Furthermore, the individuals need to ensure, they inculcate the traits of morality, ethics, diligence and conscientiousness. These traits would be facilitating in carrying out all tasks and activities in an appropriate manner and generating desired outcomes. As a consequence, individuals will be able to meet the expectations of individuals in leadership positions. Therefore, getting engaged in employment opportunities is an expedient factor highlighting the significance of education.

## **Inculcating the Traits of Morality and Ethics**

The education imparts information among students in terms of meaning and significance of traits of morality and ethics. Throughout the lives of the individuals, they need to put emphasis on reinforcing these traits. These will be facilitating to the individuals in differentiating between appropriate and inappropriate factors; depicting the traits of helpfulness and co-operation; strengthening the traits of honesty, efficiency and truthfulness; making use of polite language and decent words; treating others with respect and courtesy; honing analytical and critical-thinking skills; coping with various types of stressful situations in an effective manner; putting in efforts to one's best abilities; making wise and productive decisions and focusing on promoting well-being and goodwill of family and community members. When the individuals acknowledge all these traits, they will be able to contribute significantly in putting into operation all tasks and activities in a well-organized manner. As a consequence, enrichment will take place of their living conditions. Hence, it is of utmost significance for the individuals to reinforce these traits within their personal and professional lives. Therefore, inculcating the traits of morality and ethics is an important factor highlighting the significance of education.

# Implementing the Traits of Diligence, Resourcefulness and Conscientiousness

The acquisition of education enables the individuals to implement the traits of diligence, resourcefulness and conscientiousness. These traits are facilitating in overcoming different types of dilemmas and challenging situations. In addition, the individuals need to contribute efficiently in leading to up-gradation of motivation levels. The acquisition of education in educational institutions of all levels is not all the time manageable. In other words, there are occurrences of various types of problems and challenging situations. Hence, implementing the traits of diligence, resourcefulness and conscientiousness are regarded as fundamental in doing well in one's job duties and generating desired outcomes. Within educational institutions of all levels, the students, belonging to all grade levels are required to work on class assignments, homework assignments, tests, exams, competitions and other types of academic activities. Hence, when they acknowledge the meaning and significance of these traits, they will contribute efficaciously in doing well in their studies, achieving desired goals, meeting the expectations of individuals in leadership positions and leading to up-gradation of the overall system of education. Therefore, implementing the traits of diligence, resourcefulness and conscientiousness is a noteworthy factor highlighting the significance of education.

## **Implementing Effective Decision-making Processes**

The decision-making is regarded as an integral part of the personal and professional lives of the individuals. They are required to make decisions in terms of various factors, i.e. education, careers, employment opportunities, settlement, housing, property, and so forth. In the implementation of decision-making processes, analysis is to be conducted in terms of the alternatives available. After the analysis is conducted, selection is made of the most suitable and worthwhile alternative. Hence, acquisition of education contributes significantly in putting into operation decision-making processes in an effective manner. The acquisition of education prepares the individuals in an adequate manner to implement decision-making processes in a well-organized and regimented manner. Individuals are aware on a comprehensive basis that making wise and productive decisions will be facilitating to the individuals in all areas. The individuals make decisions on their own as well as through obtaining help and assistance from other individuals. These are family as well as community members. Therefore, implementing effective decision-making processes is a meaningful factor highlighting the significance of education.

#### **Coping with Dilemmas in an Effective Manner**

Within the course of pursuance of educational programs, there are occurrences of various types of dilemmas. The various aspects in terms of which these take place are, academic subjects, lesson plans, teaching-learning methods, teaching-learning materials, instructional strategies, assessment strategies, projects, reports, assignments, scarcity of financial, material, information and technical resources and overall environmental conditions within educational institutions. The acquisition of education prepares the individuals to cope with dilemmas in an effective manner. As a consequence, individuals augment their knowledge and understanding in terms of various types of methods and strategies that would be facilitating in providing solutions to various types of dilemmas in a well-organized manner. Furthermore, these need to be prevented from assuming a major form. It needs to be ensured, these do not give rise to impediments within the course of putting into operation various tasks and activities. The individuals put into operation effective communication processes with others, when they are unable to provide solutions to them on their own. Therefore, coping with dilemmas in an effective manner is a notable factor highlighting the significance of education.

### **Reinforcing a Constructive Approach**

The individuals, belonging to all communities, categories and socio-economic backgrounds need to put emphasis on reinforcing a constructive approach. This approach will be facilitating in doing well in one's job duties, achieving desired goals, and bringing about improvements in one's overall quality of lives. Furthermore, individuals will be able to form cordial and amiable terms and relationships with each other. When the individuals are overwhelmed by various types of problems and challenging situations, this approach will be facilitating in coping with these in an effective manner. Furthermore, these need to be prevented from assuming a major form (Speech on the Education System in India, 2023). It needs to be ensured, these do not give rise to impediments within the course of putting into operation various tasks and activities. The individuals need to acknowledge the meaning and significance of this approach throughout their lives. This needs to be put into operation in their personal and professional lives. Therefore, reinforcing a constructive approach is a factor highlighting the significance of education, which has proven to be advantageous to the individuals on a comprehensive basis.

### Utilizing Modern, Scientific and Innovative Methods and Materials

In the present existence, with advancements taking place and with the advent of modernization and globalization, the individuals utilize various types of modern, scientific and innovative methods and materials in the implementation of tasks and activities. As a consequence, they are able to carry out tasks and activities in a less time-consuming and efficient manner. The various types of these materials are, charts, graphs, maps, images, models, structures, shapes, pictures, tools, devices, instruments, machines, equipment and various types of technologies. The methods are the strategies that require the individuals to utilize these in a satisfactory manner. The educators and the students need to ensure, they acquire an efficient understanding of the concepts. Furthermore, getting engaged in regular practice will be facilitating in augmenting knowledge, abilities and aptitude. The students need to ensure, they are not overwhelmed by any doubts or problems. They need to hone their confidence levels. These methods and materials are put into operation in educational institutions of all levels. Therefore, utilizing modern, scientific and innovative methods and materials is a factor highlighting the significance of education, which has facilitated the achievement of educational goals.

### Leading to Up-gradation of overall Standards of Living

The acquisition of education enables the individuals to get engaged in tasks and activities, which are facilitating in leading to up-gradation of overall standards of living. The individuals are able to acknowledge and implement all the factors that are facilitating in carrying out this task. These are, getting engaged in employment opportunities; generating a source of income; honing analytical, critical-thinking and problem-solving skills; taking out sufficient amount of time for all tasks and activities; augmenting knowledge, competencies and abilities; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; making wise and productive decisions; forming cordial and amiable terms and relationships with family and community members;

Generating information in terms of health education and coping with various types of health problems and illnesses in an efficacious manner. As a consequence of acknowledging and reinforcing all these factors, one will contribute efficiently in leading to up-gradation of overall standards of living. Therefore, leading to up-gradation of overall standards of living is a factor highlighting the significance of education, which has been recognized by individuals, belonging to all communities, occupations and socio-economic backgrounds.

## **Problems Experienced within the course of Acquisition of Education**

The individuals, belonging to all communities, occupations and socio-economic backgrounds experience various types of problems within the course of acquisition of education. Within educational institutions of all levels, all the members, i.e. heads, directors, educators, students and other staff members experience various types of problems in achievement of educational goals and promoting up-gradation of the overall system of education. The different types of problems are experienced in a major or minor form. When all the members are committed towards doing well in their job duties, achieving desired goals, meeting the expectations of individuals in leadership positions and leading to up-gradation of the overall system of education, they need to ensure that various types of problems are solved and they do not assume a major form. Furthermore, these need to be prevented from giving rise to impediments within the course of achievement of desired goals and objectives (Major Issues in the Indian Education System, 2023). The educators need to ensure, these do not give rise to impediments within the course of promoting student learning and leading to their effective growth and development. Problems experienced within the course of acquisition of education are stated as follows:

### **Unfavourable Home Environmental Conditions**

Within rural communities, the individuals are normally overwhelmed by social problems of illiteracy and unemployment. The rural individuals have formed the viewpoint that education is important. Through acquisition of education, they will contribute significantly in promoting enrichment of overall living conditions, but scarcity of financial resources compel the individuals to give up their hopes and aspirations. As a consequence, in some cases, there are occurrences of unfavourable home environmental conditions. Among family members, there are occurrences of conflicting situations and disagreements. The children express their ambitions before their parents, when parents are unable to support and help them, there are occurrences of unfavourable home environmental conditions. The individuals in this manner are unable to implement different types of methods and approaches, which would enable them to acquire education. Therefore, unfavourable home environmental conditions are regarded as one of the critical problems experienced within the course of acquisition of education.

### **Lack of Parental Support**

Among rural households in some communities, the individuals have formed the viewpoint that from the stage of early childhood, the girls need to be trained in terms of household responsibilities and taking care of needs and requirements of family members. The reason being, they need to eventually get married and in their marital homes, they will not acquire the opportunities to make use of their educational qualifications in a satisfactory manner. This is the main reason that girls are discouraged from acquisition of education. Hence, there is lack of parental support in terms of acquisition of education. On the other hand, the male members of the family are encouraged towards getting enrolled in educational institutions. The parents support their male children in acquiring education and girls are prepared to go to marital homes. Therefore, lack of parental support is one of the severe problems experienced within the course of acquisition of education.

### **Scarcity of Resources**

It is apparently understood that in acquiring education, the individuals need to possess financial, technical, material and information resources. These are essential to commute to educational institutions, put into operation effective communication processes and acquire an efficient understanding of academic subjects and concepts. The individuals, belonging to deprived, marginalized, and economically weaker sections of the society experience scarcity of resources. Due to lack of financial resources, they are unable to make purchases of technical, material and information resources.

As a consequence, they experience various types of impediments within the course of acquisition of education. They are unable to acquire an efficient understanding of academic subjects and lesson plans, achieve educational goals and promote enrichment of overall system of education. As a consequence, they get compelled to drop out even before their educational skills are honed. Therefore, scarcity of resources is an unfavourable problem experienced within the course of acquisition of education.

### **Inadequate Teaching-Learning Methods and Materials**

The teaching-learning methods and materials are not in a well-developed state in rural schools and in some of the schools and training centres in urban communities as well. These are regarded as the lifeline in imparting information among students in terms of academic subjects and lesson plans and ways of achieving educational goals, but also in imparting training regarding techniques that would be facilitating in promoting their well-being and goodwill. These are implemented on the basis of grade levels of students, academic subjects, educational goals and overall system of education. This is understood on a comprehensive basis that inadequate teaching-learning methods and materials would not promote student learning in a satisfactory manner. As a consequence, students will be overwhelmed by number of problems and challenging situations. Hence, it is necessary to bring about improvements in teaching-learning methods and materials in an appropriate manner. The educators need to ensure, these are favourable in promoting student learning, achieving educational goals and promoting enrichment of overall system of education. Therefore, it can be stated, inadequate teaching-learning methods and materials is a disadvantageous problem experienced within the course of acquisition of education.

### **Inappropriate Instructional Strategies**

The instructional strategies are the strategies that are utilized to give instructions to individuals. These are the strategies that are facilitating in imparting information in terms of academic subjects and lesson plans. The educators need to ensure, these are implemented in a well-organized and regimented manner. The various aspects that need to be taken into account to augment instructional strategies are, grade levels of students, academic subjects, learning abilities of students, academic needs and requirements of students, educational goals and overall system of education. This is understood on a comprehensive basis that inadequate teaching-learning methods and materials would not promote student learning in a satisfactory manner. As a consequence, students will be overwhelmed by number of dilemmas and challenging situations. Hence, it is necessary to bring about improvements in teaching-learning methods and materials in an appropriate manner. It needs to be ensured, the improvements made are favourable to the students and the overall system of education. Throughout the implementation of job duties, educators need to augment their information in terms of various factors that would be facilitating in leading to up-gradation of instructional strategies. Therefore, inappropriate instructional strategies is a problem experienced within the course of acquisition of education, which is giving rise to impediments in promoting student learning.

### **Learning Problems**

The students are different from each other in terms of their learning abilities. Some are slow in learning, whereas, others can even understand complicated academic subjects and lesson plans at a rapid pace. The learning problems among students even compel them to drop out even before their educational skills are honed. The educators need to acquire an efficient understanding of educational needs and requirements of students. This would enable them to put into operation teaching-learning methods, materials and instructional strategies in a satisfactory manner. The educators need to ensure, these are facilitating to the students in augmenting their learning in terms of academic subjects. The learning problems are solved, when educators and students work in collaboration and integration with each other. There should be reinforcement of mutual understanding among all the individuals. In order to solve learning problems, the students need to reinforce a constructive approach and lead to an increase in motivation levels. Therefore, learning problems is a problem experienced within the course of acquisition of education, which would lead to an increase in the drop-out rate among students.

#### **Lack of Motivation Levels**

The students belonging to all grade levels need to put emphasis on augmenting motivation levels. As a consequence, their mind-sets get stimulated towards the implementation of different types of job duties and responsibilities. In addition, the desired outcomes will be generated, when they will put in efforts to their best abilities. The lack of motivation levels among students would contribute efficiently in leading to an increase in the drop-out rate. The students do not develop interest and enthusiasm towards their job duties and responsibilities. In this manner, they will experience impediments within the course of putting into operation their job duties and responsibilities. Furthermore, they will be unable to achieve educational goals and lead to up-gradation of overall system of education. Therefore, lack of motivation levels is a problem experienced within the course of acquisition of education, which would compel the students to discontinue their education, before their educational skills are honed.

#### **Lack of Extra-Curricular and Creative Activities**

The students, belonging to all grade levels develop motivation towards acquisition of education, when there is provision of various types of extra-curricular and creative activities. These are, production of artworks, handicrafts, music, singing, dancing, playing of musical instruments, role playing, dramatics, gymnastics, and various types of sports. In rural schools, various types of extra-curricular and creative activities are not in a well-developed state, hence, the students do not develop motivation towards getting enrolled in educational institutions and acquiring education. The students normally aspire to learn creative skills. There is prevalence of the viewpoint that if they are unable to do well in studies, honing of creative skills will enable them to promote better livelihoods opportunities. As a consequence, they will generate a source of income and sustain their living conditions in an adequate manner. Therefore, lack of extra-curricular and creative activities is a problem experienced within the course of acquisition of education, which is mainly prevalent in rural communities.

#### **Scarcity of Teachers**

The teachers are vested with the authority and responsibility of promoting student learning and leading to enhancement of overall system of education. The research studies have indicated that in rural schools, there is scarcity of teachers. There are number of factors that enable the teachers to quit their jobs, i.e. under-developed system of education; inadequate teaching-learning methods and materials; inappropriate instructional strategies; learning problems among students; lack of motivation levels among students; insufficient pay and incentives; lack of promotional opportunities; lack of infrastructure, amenities and facilities; scarcity of financial, technical, information and material resources and lack of events and functions. The reinforcement of all these factors contribute significantly in enabling the teachers to quit their jobs. As a consequence, they will migrate to urban communities and look for better job opportunities. Scarcity of teachers gives rise to impediments within the course of promoting student learning, achievement of educational goals and leading to up-gradation of overall system of education. Therefore, scarcity of teachers is a problem experienced within the course of acquisition of education, which give rise to barriers within the course of promoting student learning.

## Lack of Infrastructure, Amenities and Facilities

The individuals in all the positions in educational institutions do not develop motivation towards learning and achievement of educational goals, when there is lack of infrastructure, amenities and facilities. These are, power supplies, water supplies, restrooms, heating and cooling equipment in accordance to the weather conditions, furniture telecommunications, transportation facilities, libraries, laboratories, parks, playgrounds, ramps, elevators, tools, devices, machines, equipment and technologies. There is lack of infrastructure, amenities and facilities in rural schools. As a consequence, there will be occurrences of problems in leading to increase in the concentration levels towards job duties. Furthermore, all the members will not feel comfortable within the working environment. In addition, they do not develop motivation towards doing well in their job duties. Hence, the financial resources need to be managed in an efficient manner in making provision of infrastructure, amenities and facilities. Therefore, lack of infrastructure, amenities and facilities is a problem experienced within the course of acquisition of education, which does not facilitate up-gradation of overall system of education in an appropriate manner.

### Conclusion

Education imparts information regarding academic subjects and approaches that are facilitating in emerging into moral and ethical human beings and productive citizens of the country. Factors highlighting the significance of education are, honing communication skills, augmenting knowledge, competencies and abilities, getting engaged in employment opportunities, inculcating the traits of morality and ethics, implementing the traits of diligence, resourcefulness and conscientiousness, implementing effective decision-making processes, coping with dilemmas in an effective manner, reinforcing a constructive approach, utilizing modern, scientific and innovative methods and materials and leading to up-gradation of overall standards of living. Problems experienced within the course of acquisition of education are, unfavourable home environmental conditions, lack of parental support, scarcity of resources, inadequate teaching-learning methods and materials, inappropriate instructional strategies, learning problems, lack of motivation levels, lack of extra-curricular and creative activities, scarcity of teachers and lack of infrastructure, amenities and facilities. Finally, it can be stated, acquisition of education will lead to progression of individuals, communities and nation as a whole.

## **Bibliography**

- [1] Education System in India. (2023). Retrieved January 29, 2023 from k12academics.com
- [2] Explore: The Education System in India. (2021). Retrieved January 29, 2023 from futurelearn.com
- [3] Kumar, V.S. (2011). The Education System in India. GNU Operating System. Retrieved January 29, 2023 from gnu.org
- [4] Major Issues in the Indian Education System. (2023). Retrieved January 29, 2023 from byjus.com
- [5] Speech on the Education System in India. (2023). Retrieved January 29, 2023 from vedantu.com